| **Student Name:** Hanna Zhang |
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| **Motion:** This house would legally require children to take care of their parents once the parents reach old age |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes’ long.]  Excellent call-out in the hook on why Opp’s model will fail, try to make a strategic conclusion here that Opp doesn’t deal with the biggest problem of the debate of the ailing elderly population if you destroy the model.   * On the state not having enough resources, prove this by explaining the aging population issue!   + We need to describe the contextual problem of an ageing society and a failing pension system to explain precisely why the elderly are forced into these circumstances of manual labour! * We cannot just assert that the state has no political capital to fund this, can we explain WHY the state doesn’t care for them?   Make a clear strategic observation that a lot of Opp’s arguments do not apply to your model!   * Say specifically that this excludes BOTH of Opp’s scenarios on abused children and low-income children.   There’s a lot of overlap between your rebuttals and arguments, try to only rebut things that are separate from the arguments that you will end up making later on to avoid repetition.  On the abuse that exists in the elderly homes, can we explain why this problem isn’t solvable by a better model on the Opposition?   * On the lack of political capital, explain that low-income elderly people don’t show up to vote, and it’s very costly to fund a system for people who bring them no political returns. This is why it’s underfunded. * We’re currently claiming that children are better caretakers, but we are not explaining what attributes of children that render them the better actor in this debate. * Attempt to do a model-by-model explanation in a more precise way!   Please offer more POIs in the debate!  5.44 - Watch for time! | | | | | | |